

WHO IS GOD?

Discipleship Guide #2

TODAY'S GOAL

That the student(s) would better understand how knowing God's character informs our worship and provides us eternal hope

OPEN IN PRAYER

- Pray together and ask God to prepare your hearts to hear from His Word today.

IDENTIFY THE STUDENT'S CURRENT UNDERSTANDING OF GOD

- Discuss each of the following questions with your student(s) and take time after each question to affirm them in their answers, give biblical direction where needed, and or explain how you will hopefully cover any areas of confusion they express as you continue on in the lesson.
 - Discuss: **What would you say it mean to know "who" God is?**
 - Discuss: **What are some things you know/believe to be true about who God is?** This is not a comprehensive list, but a question to promote discussion and evaluate where the student(s) is at in their understanding of God.
 - Discuss: **How would you say we go about learning "who" God is and what He is like? Where do we go to learn about God's character?**
 - Discuss: **How do we know that our understanding/knowledge of God's character is true and accurate?**
 - Discuss: **Do you believe God's character can change?**

DISCOVER WHAT GOD SAYS ABOUT HIMSELF

- Have the student(s) read the following passage(s) from the Bible and briefly (i.e. 30 seconds) explain what they believe each reveals about who God is. Every passage does not need to be read; the leader has the freedom to intentionally select some/all of the following passages based off time. Following each passage is a general truth about who God is to aim towards in discussion.
 - **John 17:3** – God is personally knowable and understandable; this is necessary for and evidence of salvation.
 - **Romans 11:33-34** – Although God is personally knowable and understandable, He is not comprehensively or exhaustively knowable.
 - **Romans 1:18-20** – God has revealed Himself through natural/general revelation, but the total depravity of man and the mind of man has darkened and corrupted our understanding of the revelation of God in nature.
 - **2 Corinthians 4:3-6** – The unsaved person is blinded to true knowledge and understanding of God; only the gift of saving faith through the work of the Holy Spirit and the Bible can supply the basis for the knowledge of God.
 - **Deuteronomy 6:4** – The Lord is One.
 - **Deuteronomy 32:4, 1 John 1:5** – God is upright, perfect, and just.
 - **John 1:1-5** – God was before all and in all; in Him alone is life.
 - **Colossians 1:15-20, 2:9-10** – The preeminence and deity of Christ.

- **Hebrews 1:1-3** – The supremacy of Christ.

DISCUSS HOW KNOWING GOD PERSONALLY CHANGES US

- Take time to affirm your student's thoughts that align with Scripture and direct them towards biblical truth when needed as you walk through the following questions. This is an opportunity for you to speak into the student's life and understanding of the impact a living and active relationship with God can have on our life.
- Discuss: **How might truly and accurately knowing who God is affect our understanding of who we are (our identity), how we should live, and or how we view the world?**
- Discuss: **How might knowing who God is affect our trust & confidence in Him and His Word?**
- Discuss: **How might knowing who God is affect _____ in your life?** Fill in the blank for this question with a specific situations/circumstances/questions/etc. that you are aware of in the student's life as a result of your first meeting together getting to know more about them. This is the moment to make this lesson applicable for a specific area of their life.
- After discussing the above questions, Discuss: **Why do you think it matters that we can know who God is?**

DISCUSS THE IMPORTANCE OF GOD'S WORD AS MEANS FOR KNOWING HIM

- Discuss: **Why is Scripture (i.e. the Bible) is the only way we can truly know God?**
- Discuss: **How does the Bible inform our understanding of who God is?**
- Have the student(s) read **2 Timothy 3:14-17** and then Discuss: **What does this passage teach us about the role of Scripture in us knowing God?**
- Ask the student(s) if they have any questions about what you just discussed and be ready to speak into the questions they bring up.
- Discuss: **What is one way that you have misunderstood or distorted who God is in the past? How have you grown in your understanding of who God is from this meeting?**

LIFESTYLE BUILDING BLOCK

- Encourage your student(s) to consider the question *"what does what I just read teach me about who God is?"* every time they read the Bible moving forward as a means to help them grow in their knowledge of God.

CLOSE IN PRAYER

- Pray specifically that we would know God through His Word and that we would have a desire to know Him more and make Him known.

